

Collaboration and Outreach

1. Develop a mechanism for communicating with community leaders in all counties to facilitate court/community outreach (Social Media – Distance Learning)
2. Translate a “Guide to Arizona Courts” into Spanish and develop a condensed, more easily understood “Pocket Guide” that will be provided to the public via the Arizona Judicial Branch web site

Cultural Awareness

1. Partner with the Administrative Office of the Court, Educational Services Division staff to create or modify existing curriculum for continuing education of judicial officers and court staff regarding issues of diversity and cultural awareness to include working definitions (Distance Learning)

Diversity

1. Partner with the various bar associations to present the Chris Nakamura Judicial Appointment Workshop or events relate to improving bench diversity
2. Collaborate with Arizona State University College of Law (ASU), the University of Arizona, James E. Rogers College of Law (U of A), the Phoenix School of Law, student associations and local/state bar associations for persons of color to develop and provide seminars regarding availability and application for internships, clerkships and judgeships.
3. Participate in the American Bar Associate and State Bar of Arizona Mentor Programs by referring attorneys to the project for services and volunteering to mentor attorneys of color
4. Encourage and support the efforts of internship/clerkship programs e.g. the American Bar Association’s Judicial Internship Opportunity Program (JIOP) and Minority Clerkship Program
5. Encourage the provision of educational programs e.g. The Color of Justice to Arizona students

Over-representation

1. Produce the 4th Bi-annual Ethical Treatment of Minority Youth Report Card
2. Provide technical assistance and support in collaboration with the Governor’s Juvenile Justice Commission to local court jurisdictions who desire to address the issue of over-representation of youth of color in the juvenile justice system and child welfare system